



CHINESE LANGUAGE COURSES

GENERAL INFORMATION

We guarantee in all course levels:

- Systematic teaching of the learning material
- Rapid and meaningful progression
- Well-structured course programmes based on effective learning methods
- Teaching material suited to each language level
- Homework and revision on a regular basis
- Regular tests and performance assessment

The following services are free of charge to all students:

- Placement test and examination support
- Use of the Resource Centre of the Confucius Institute at UCY

COURSE LEVELS AND CONTENT

The course programme is divided into two levels. Course titles and assignments conform to the Common Framework of Reference Levels:

HSKK	HSK	CLPS
HSKK (Primary Level)	HSK (Level I)	Level I
	HSK (Level II)	Level II
HSKK (Intermediate Level)	HSK (Level III)	Level III
	HSK (Level IV)	Level IV
	HSK (Level V)	Level V



COURSES PROGRAMME

- **HSK 1 (Level 1):** This course focuses on basic Chinese language skills for beginners. It is designed to give students the knowledge and ability to produce and understand basic Chinese. It covers Chinese pinyin system, the most commonly used characters, and basic grammar structures. Students learn to introduce themselves, express basic needs, ask and answer simple questions, and engage in everyday conversations related to personal information, family, hobbies, and daily routines. Common topics include greetings, numbers, time, dates, shopping, and dining. Emphasis is placed on listening, speaking, reading, and writing at a basic level.

Learning Outcome: Throughout the 15-week course, students will acquire the 150 most frequently used Chinese characters and words. Understand and use simple Chinese words and sentences in order to carry out basic communicative activities such as greeting, self-introduction; ordering food, and shopping; reach the CEFR Pre-A1 or HSK level 1 of the Chinese language proficiency test.

- **HSK 2 (Level 2):** This course uses the textbook Standard Course HSK 2 and is tailored for students who have completed Standard Course HSK 1 or possess a comparable level of Chinese proficiency. Students will explore a variety of topics related to daily life, such as shopping, dining, transportation, hobbies, and weather. They will practice expressing simple opinions, describing everyday activities, and asking and answering questions about personal information and routine matters.

Learning Outcome: Throughout the 15-week course, students will learn approximately 150 new vocabulary words, 45 language points, and basic distinctions between commonly confused terms. By the end of the course, students will have a vocabulary of around 300 words, enabling them to confidently handle simple conversations in Chinese and navigate common situations in daily life.

- **HSK 3.1 (Level 3):** This course uses the textbook Standard Course HSK 3 (lessons 1–10) and is tailored for students who have completed Standard Course HSK 2 or possess a comparable level of Chinese proficiency. Students will explore a variety of practical and engaging topics, including health, travel, relationships, problem-solving, and workplace communication. They will practice narrating past experiences, describing ongoing situations, and making comparisons or expressing preferences in everyday scenarios

Learning Outcome: Throughout the 15-week course, students will learn approximately 150 new vocabulary words, 25 language structures, and an understanding of distinctions between dozens of commonly confused terms. Upon



completion, they will have a vocabulary of approximately 450 words, enabling them to discuss a variety of topics and communicate effectively with native Chinese speakers.

- **HSK 3.2 (Level 3):** This course uses the textbook Standard Course HSK 3 (lessons 11–20) and is tailored for students who have completed Standard Course HSK 3 lessons 1–10 or possess a comparable level of Chinese proficiency. Students will explore a variety of practical and engaging topics, including health, travel, relationships, problem-solving, and workplace communication. They will practice narrating past experiences, describing ongoing situations, and making comparisons or expressing preferences in everyday scenarios.

Learning Outcome: Throughout the 15-week course, students will learn approximately 150 new vocabulary words, 25 language structures, and an understanding of distinctions between dozens of commonly confused terms. Upon completion, they will have a vocabulary of approximately 600 words, enabling them to discuss a variety of topics and communicate effectively with native Chinese speakers.

- **HSK 4.2 (Level 4):** On the basis of HSK 4.2, this course continues to carry out theme-based teaching, focusing on the theme connotation of the text and carrying out task-based teaching related to the actual life of students, and learning the language in the process of completing a series of authentic tasks. The teaching contents cover talking about health, happiness, solving problems, reading books and other topics. This course will continue the in-depth study of phonetics, vocabulary and grammatical structure, so that the learning contents of the previous several levels will be repeated constantly, so as to achieve strengthening of language knowledge and language skills.

Learning Outcome: The course integrates the discrimination of the use of synonyms to make the meaning expression more accurate. The teaching will gradually incorporate writing training, with the current focus on correct sentence writing. Students have the chances to freely express and discuss relevant issues about the text themes. In addition, it increases the learning of cultural knowledge points through various ways to help students better understand Chinese culture. By completing HSK 4.3, students will master about 1100 words and phrases at this level.



- **HSK 4.5 (Level 4):** This course uses the textbook Standard Course HSK 4 A(lesson 7-10)& HSK 4 B (lesson11-17) and is tailored for students who have completed Standard Course HSK 4A or possess a comparable level of Chinese proficiency. Students will explore a wide variety of topics related to health, life, virtue, Chinese traditional culture, learning and more. They will engage in discussions and evaluations, expressing their opinions on abstract or specialized subjects such as body health, the standard of happiness, Peking Opera culture, reading book and so on. And also will learn about Chinese characters by playing games.

Learning Outcome: Throughout the 15-week course, students will learn approximately 600 new vocabulary words, 45 language points, and distinctions between dozens of commonly confused words. By the end of the course, students will have a vocabulary of around 1200 words, enabling them to discuss a wide range of topics in Chinese and communicate fluently with native speakers.

- **HSK 5.5 (Level 5):** This course uses the textbook Standard Course HSK 5下 (Lesson25-31) and is tailored for students who have completed Standard Course HSK 5下 (Lesson19-24) or possess a comparable level of Chinese proficiency. Students will explore a wide variety of topics related to culture, economy, society, and more. They will engage in discussions and evaluations, expressing their opinions on abstract or specialized subjects such as stress management, facing the difficulties in the life, discovering own areas of strengths, the advantages and disadvantages of competition. Following these discussions, students will write essays of at least 100 words on the topics covered.

Learning Outcome: Throughout the 15-week course, students will learn approximately 300 new vocabulary words, 25 language points, and distinctions between dozens of commonly confused words. By the end of the course, students will have a vocabulary of around 2,400 words, enabling them to discuss a wide range of topics in Chinese and communicate fluently with native speakers.

- **YCT 1 for Children (Level 1 for Children):** To provide you with more suitable course resources, this course will use these two textbooks: *Chinese Paradise* & *Chinese Made Easy for Kids 1*. We will design the course with a focus on the age and learning characteristics of the students. The first textbook is suitable for children under ten years old, while the second textbook is suitable for children over ten years old. For more specific content, please refer to the detailed introduction.

BOOK 1- YCT: Version of *Chinese Paradise* (under 10 years old)



This course uses the textbook *Chinese Paradise*. This course is specifically designed for children with no prior knowledge. Through various game activities, we will learn Chinese phonetics and simple Chinese words and sentences. In this course, children will learn how to greet in Chinese, recognize Chinese numbers, describe appearances, and ask about spatial locations. At the same time, we will also introduce children to the fascinating Chinese culture. The course emphasizes the development of essential listening, speaking, reading, and writing skills through engaging and interactive lessons.

Learning Outcome:

Throughout the 15-week course, upon completion of this course, children will learn approximately 100 words, learned 10 grammar points, and will be able to engage in simple Chinese conversations in daily life.

BOOK 2-Chinese Made Easy for Kids 1 (over 10 years old)

This textbook *Chinese Made Easy for Kids 1* is designed for young beginners, particularly primary school students aged over 10, who are starting to learn Chinese as a second or foreign language. Students will explore foundational topics closely related to their daily lives, such as family members, animals, food, colors, clothing, daily objects, school facilities, and modes of transport. Activities include audio exercises, interactive games, songs, rhymes, and dialogues, allowing students to practice pronunciation, pinyin, and character recognition in a fun and supportive environment. The course emphasizes the development of essential listening, speaking, reading, and writing skills through engaging and interactive lessons.

Learning Outcome:

Throughout the 15-week course, students will learn approximately 100 new vocabulary words, basic sentence structures, and the correct stroke order for writing simple Chinese characters. By the end of the course, students will be able to understand and use simple Chinese phrases, recognize and write basic characters, and confidently engage in short conversations related to common daily topics. This course lays a solid foundation for further study in the *Chinese Made Easy* series and continued Chinese language learning.

TEACHING MATERIAL

For **HSK 1**, you will need the following books:

- i. HSK 1 Standard Course Textbook, *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-3709-9



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- ii. HSK 1 Standard Course Workbook. *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-3710-5

For **HSK 2**, you will need the following books:

- i. HSK 2 Standard Course Textbook. *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-3726-6
- ii. HSK 2 Standard Course Workbook. *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-3780-8

For **HSK 3**, you will need the following books:

- i. HSK 3 Standard Course Textbook. *Jiang Liping*, Beijing 2014. ISBN: 978-7561938188
- ii. HSK 3 Standard Course Workbook. *Jiang Liping*, Beijing 2014. ISBN: 978-7561938157

For **HSK 4**, you will need the following books:

- i. HSK 4 Standard Course Textbook. A. *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-3903-1
- ii. HSK 4 Standard Course Workbook A. *Jiang Liping*, Beijing 2014. ISBN: 978-7-5619-4117-1

For **HSK 5**, you will need the following books:

- i. HSK 5 Standard Course Textbook A. *Jiang Liping*, Beijing 2015. ISBN: 978-7-5619-4033-4
- ii. HSK 5 Standard Course Workbook A. *Jiang Liping*, Beijing 2016. ISBN: 978-7-5619-4780-7

For **YCT 1 for Children**, you will need the following books:

- i. CHINESE MADE EASY FOR KIDS (Simplified Characters Version) Textbook1 (English and Chinese Edition) *Yamin Ma*, 2014, ISBN:978-962-04-2469-4
- ii. CHINESE PARADISE-THE FUN WAY TO LEARN CHINESE, Elementary, student's book, 2011, ISBN:978-7-5619-2437-2/
H-09160053009620435907